# Understanding FCCLA and Classroom Expectations

## Objective:

Students will be able to understand the course syllabus and classroom expectations and procedures, memorize the FCCLA creed, and complete a fill-in-the-blank FCCLA creed worksheet. Additionally, students will complete a "Get to Know You" assignment.

**Supplies/Optional Activities for the Day:**

FCCLA Creed on monitor/board for display

Introduction Activity: 3x5 notecard per student

Activity one option: FCCLA Creed handout for blackout Creed poetry

Activity two option: Use MagicSchool (or any AI) to create a song about the Creed. Have students perform!

Activity three option: FCCLA Creed Puzzle

Day 2 slides

## Assessment:

Students will participate in a Jibber Jabber activity, and they will discuss the FCCLA Creed and the benefits of joining FCCLA with their peers. Additionally, students will complete a short-written reflection on what they learned about the FCCLA and its opportunities.

## Key Points:

* **Class Syllabus and Expectations**: Understanding classroom rules, grading policies, and key dates.
* **FCCLA Creed**: Memorizing and understanding the significance of the FCCLA Creed in guiding members’ values and actions.
* **Benefits of Joining FCCLA**: Exploring opportunities for leadership, competition, personal development, and community involvement through FCCLA.
* **Membership Eligibility**: Recognizing who can join FCCLA and the process for becoming a member.
* **Engagement in Activities**: Learning about events, competitions, and scholarships offered by FCCLA.

**Opening:**

* Have students stand and recite the Creed together. Explain that they will be doing this at the beginning of class each day for the next two weeks.
* After the Creed, ask “What does it mean to have warm courage and high hope?” or “How can we create homes that represent love and security”?
* Let them know the Creed will earn them the bowl of their ice cream Sunday or the shell for a taco, etc. The Creed is the base of all FCCLA, so it’s the most important thing!
* Introduce an icebreaker where students share their thoughts in pairs for 2 minutes before moving to a new partner to discuss their responses.
* Explain the agenda for the day, highlighting the importance of FCCLA in developing leadership skills.

## Introduction to New Material:

## Introduce the FCCLA Creed by writing/displaying it on the board. Discuss its meaning and relevance to members.

* Explain the benefits of joining FCCLA through a brief presentation or video, emphasizing personal growth and community impact.
  + Video to State Convention: <https://www.youtube.com/watch?v=6Q2RXSYYSQY>
  + Video of Silent Disco (State Convention Event): <https://youtu.be/5Xr_KijsJKk>
* **Common Misconception**: Students may think FCCLA is only about competitions; clarify that it also focuses on leadership and community service.

## Guided Practice:

* During the Jibber Jabber activity, students will use 3x5 index cards to write open-ended questions about the FCCLA Creed and benefits of membership OR just open ended questions to help students get to know one another better.
* When music starts, have students stand up, ask a partner the question they have written down, then give a verbal answer. Once both partners have asked/answered, they switch notecards and go find a new partner. This goes until the music stops (about two songs).
* Set expectations: actively listen to partners, respect differing opinions, and stay on topic.
* Model examples of open-ended questions, starting from simple (e.g., "What part of the creed resonates with you?") to more complex (e.g., "How can FCCLA help you in your future career?").
* Monitor student discussions by circulating the room, providing support, and prompting deeper thinking when necessary.

## Independent Practice:

* Assign one of the option activities listed at the beginning
  + Option 1 – FCCLA Blackout Poetry
    - Pick out 5 to 10 words from the creed that are important to you, have meaning, emotion or strong belief and put a box around them.
    - Look at those words only and add or take away words to complete the idea or thought you want to convey.
    - Visualize and image that would go with your words and personality.
    - Must incorporate FCCLA in your artwork.

Text

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* Option 2: Use Magic School, Diffit, ChatGPT, etc. and have students create a song to perform about the Creed. The best song performs wins candy, bonus points, etc!
  + Example from MagicSchool:
* **Option 3: FCCLA Creed Puzzle**  
  Have pre-cut FCCLA Creed words in shapes of puzzle pieces. Have students arrange them in the correct order. Then, glue or tape them onto a separate sheet of paper.

# Builders of Tomorrow

(Verse 1)  
Heard the call, we stand so tall,  
Family, Career, Community, we’ll give our all.  
Facing the future, hearts full of light,  
With warm courage and high hope, we shine so bright.

(Chorus)  
We’re the builders of homes,  
For America’s future, we’ll never be alone.  
Living for good, fair dreams in the air,  
Truth and love, we’ll always be there.

(Verse 2)  
Clear consciousness, we seek what’s right,  
Old values shining, guiding our fight.  
Homes where security and faith hold strong,  
Together we rise, where we all belong.

(Chorus)  
We’re the builders of homes,  
For America’s future, we’ll never be alone.  
Living for good, fair dreams in the air,  
Truth and love, we’ll always be there.

(Bridge)  
Facing the storm, with strength in our hearts,  
We’ll make a difference, we’re ready to start.  
With each step we take, we’re paving the way,  
For tomorrow’s leaders, brightening the day.

(Chorus)  
We’re the builders of homes,  
For America’s future, we’ll never be alone.  
Living for good, fair dreams in the air,  
Truth and love, we’ll always be there.

(Outro)  
We are the Family, Career and Community,  
Leaders of America, united and free.  
Facing the future with warm courage and high hope,  
Together we rise, we’re learning to cope.

**Closing:**

* Conduct a quick round-robin where each student shares one key takeaway from the lesson about FCCLA.
* Reinforce the importance of the FCCLA Creed and the opportunities available through membership. Have members stand and recite the Creed to end the class period.
* Utilize the

## Extension Activity:

* Provide an optional challenge: Students can create a visual poster that highlights the key points of the FCCLA Creed and their personal goals within FCCLA.

## Homework:

* Students will memorize the FCCLA Creed and prepare to recite it in the next class. Remind them that they are going to recite the Creed to earn their ice cream bowl for the ice cream sundae party at the end of the FCCLA unit. They can also write down one question they have about FCCLA to discuss with the class.

## Standards Addressed:

* FCS National Standards:
  + Standard 1.0: Demonstrate leadership and teamwork in family, career, and community settings.
  + Standard 2.0: Analyze the impact of family and community on individual and societal well-being.

## Assessment:

Students will demonstrate mastery by completing a quiz on classroom expectations and procedures, accurately filling in the FCCLA creed on the worksheet, and submitting their "Get to Know You" assignments for review.

## Key Points:

* Importance of understanding classroom expectations and procedures for a positive learning environment.
* Memorization of the FCCLA creed and its significance in the organization.
* Strategies for effective communication and connection with peers through the "Get to Know You" assignment.
* Familiarity with the Ultimate Leadership Handbook as a resource for FCCLA members.
* Understanding the role and responsibilities of being a member of FCCLA.

## Opening:

* Begin with a brief discussion about the importance of knowing classroom rules and expectations.
  + Administer a version of a quiz based on your classroom policies and expectations.
* Ask students: "Why do you think it's important to know the FCCLA creed and what it stands for?"
* Share a fun fact about FCCLA to pique interest.
* Introduce the agenda for the day, highlighting the quiz, creed activity, and assignments.

## Introduction to New Material:

* **Classroom Expectations**: Present the syllabus and expectations in a clear, engaging manner, using examples of good vs. poor behaviors.
* **FCCLA Creed**: Read the creed aloud while students follow along. Discuss the meaning of key phrases.
* **Common Misconception**: Some students may think that the FCCLA creed is just a formality and does not have real significance; clarify its importance in guiding member actions and decisions.

## Guided Practice:

* Conduct a brief review of the syllabus and expectations; ask students to discuss what they think are the most important rules.
  + Administer a version of a quiz based on your classroom policies and expectations.
* Read through the FCCLA creed again, this time pausing for students to fill in blanks on a shared document or board.
* Monitor student understanding by circulating the room and observing participation; ask guiding questions such as "What do you think this part of the creed means?"

## Independent Practice:

* Students will independently take a quiz on classroom policies and expectations to know their knowledge and mastery of these classroom concepts.
* Students will complete the fill-in-the-blank FCCLA creed worksheet on their own, ensuring they write down the complete creed accurately.
* Assign the "Get to Know You" assignment where students will write a brief paragraph about themselves and their interests, which will be shared with the class later.

## Closing:

* Invite students to share one thing they learned about the FCCLA creed and one expectation from the syllabus.
* Conduct a quick exit ticket where students write down one question they still have about the syllabus or the creed.

## Extension Activity:

* For students who finish early, they can create a visual representation (poster or digital graphic) of the FCCLA creed, illustrating its key themes and values.

## Homework:

* Students will interview a family member about their experiences in a leadership role and write a short reflection on what they learned, to be shared in the next class.

## Standards Addressed:

* FCS National Standard 1.1: Demonstrate responsible personal and workplace behaviors.
* FCS National Standard 4.2: Demonstrate leadership skills in a variety of settings.